

# Newsletter – February 2021

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## A warm welcome to our February newsletter

*Hello again, I was reflecting on what to write for this introduction and was thinking how many times can I mention the strange and difficult times we live in? Fortunately, since our last newsletter, there has been some positive news with the roll out of the vaccination programme now in full swing. The future is definitely changing. We remain focused on the light at the end of the tunnel and returning to a form of normal.*

*We recognise that currently, your attention must and should be turned to your school community. The majority of you have been able to continue accessing our online CPD and I have been delighted by the quality of delivery and presentation provided by our LLMEs and Work Group Leads.*

*Thank you for your participation and support and please don't forget that we are here to meet the needs of maths teachers and ultimately the needs of our children. If you have any training requirements you'd like to discuss, please do get in touch. Best Wishes, Simon Mazumder*



Simon  
Mazumder

NW1 Maths  
Hub Lead

## In this newsletter

### Diagnostics

*Bookings now open for this popular KS2 training programme*

### Padlet & Desmos

*Don't miss these free training sessions in March*

### In the spotlight

*Neil Kelsall from Oasis Community Learning updates us on the iPad rollout programme*

### Useful resources

## Diagnostic Interviews & Interventions – KS2

**24<sup>th</sup> March & 21<sup>st</sup> April 2021**

Following the success of our Diagnostics programme last year, we are pleased to be offering this fantastic training again.

Never before has it been so critical to identify, assess and address children's difficulties with mathematics. Aimed at supporting the implementation and progression of a mastery curriculum, this diagnostic approach (developed in New Zealand) is based on interview techniques and a structure of conceptual development. It will support practitioners in their understanding of the strategies to support learners in mathematics.



Split into two online sessions at 1.15-3.15pm on 24<sup>th</sup> March and 21<sup>st</sup> April, this programme is aimed at KS2 primary teachers, maths subject leaders and SENCOs. This is a very popular programme so please book your place today at:

<http://www.nw1mathshub.co.uk/event/diagnostics/>

## Coming soon....

**Tuesday 11<sup>th</sup> May 2021**

We are busy planning our Primary Headteacher online conference with fantastic guest speakers. More details to follow.



## Please help...

If you've received an email with the NCETM Spring survey link, please complete it by 26<sup>th</sup> February. Your feedback is greatly appreciated!

The DfE have asked us to obtain Teacher Research Numbers (TRN) for all participants so please look out for an email from us about this.

## In the spotlight



### Neil Kelsall

NW1 Maths Hub  
Primary Co-ordinator -  
Rochdale & Oldham

### Thank you to Neil Kelsall

for providing an insight into the Oasis Horizons scheme, part of a wider strategy that involves improving the curriculum offered within Oasis academies, and offering staff opportunities to further develop their skills within the classroom.

<https://www.oasiscommunitylearning.org/education/oasis-horizons>

*"In lockdown 3.0, we rolled out 450 iPads to the children at our school. This is part of the Oasis Community Learning initiative to deliver over 30,000 iPads to primary, secondary, sixth form students, and staff over the next 12 months. It's been an incredible learning journey and I wanted to share some observations along the way..."*

#### Technological

- There will be technological problems (again and again)
- Consider allowing children to help out, they're amazing

#### Cultural:

- Recognise that everyone is learning (this should not be SLT giving "feedback")
- Recognise live lessons aren't always best
- Encourage don't mandate ("it's the future..." "develop an essential skill")
- Coach (don't observe and critique)

#### Practical:

- Keep it simple
- Focus on quality of learning, not technology for teaching
- Maybe have a named person accessible to support with technical, pedagogical and practical things
- Create collaboration where possible
  - o observe each other (horizontally - peer observations not vertically - SLT critiquing)
  - o share top tips and "golden nuggets" (both technological and practical)
  - o shared planning time

#### I foresee two challenges in the coming weeks/months/years:

**LEARNING:** Schools often monitor engagement not learning. Instead, begin to assess the skills learned and identify those not learning to their potential

**CONTENT:** I feel every school will need to adapt their curriculum to focus on CORE content that is needed year-on-year (the Ready to Progress Materials are perfect for this)

<https://www.ncetm.org.uk/classroom-resources/exemplification-of-ready-to-progress-criteria>

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/897806/Maths\\_guidance\\_KS\\_1\\_and\\_2.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/897806/Maths_guidance_KS_1_and_2.pdf)

<https://www.gov.uk/government/publications/whats-working-well-in-remote-education/whats-working-well-in-remote-education>

## Free Padlet and Desmos training – further sessions in March

Don't miss our free online training sessions on Padlet and Desmos being provided by NW1 LLME colleagues. Feedback received so far has been very positive; you've told us that these training sessions have been valuable in ensuring the delivery of engaging and interactive online content. Please note that you don't need to have attended any previous sessions in order to be able to attend the ones detailed below.

### 1<sup>st</sup> March 2021 3.45-4.45pm – Using Padlet to Lead Professional Development:

This session is aimed at PD Leads, LLME leads and Maths Leads who run professional development sessions or staff training. We will explore how Padlet can help to facilitate professional development. During the session you will be shown examples of how Padlet has been used by NW1 colleagues when leading a Work Group session, as well as be given time to explore how you can utilise it for your own sessions with guidance from colleagues who are confident Padlet users.



Sign up for Padlet training [here](#)

### 25<sup>th</sup> March 2021 4-5pm – Using Desmos to develop thinking

The next Desmos session 'Using Desmos to develop thinking' is on 25<sup>th</sup> March at 4-5pm and will cover many areas, including using shortcuts, re-using slides and copying individual slides from one session to another and identifying the most useful components to support online teaching. The session is suitable for users of all levels.



Sign up for Desmos training [here](#)

## Congratulations to our MAT Bright Futures Educational Trust

We are pleased to announce that the Department for Education has designated Bright Futures Educational Trust for two Teaching School Hub areas.

Serving two Hub areas in Greater Manchester, the Teaching School Hubs will play a key role in leading and coordinating high quality school improvement activities to teachers at all stages of their careers.

Read more about it [here](#).



## Useful resources

KS3 teaching ideas: <https://www.ncetm.org.uk/features/five-ways-to-use-our-planning-to-teach-videos-and-resources/>

Online teaching materials: <https://www.ncetm.org.uk/in-the-classroom/teaching-maths-through-the-pandemic/>

Online teaching tips: [http://allianceforlearning.co.uk/wp-content/uploads/2021/02/AFL\\_Teaching-Hacks-Feb21.pdf](http://allianceforlearning.co.uk/wp-content/uploads/2021/02/AFL_Teaching-Hacks-Feb21.pdf)

Wellbeing newsletter: [http://allianceforlearning.co.uk/wp-content/uploads/2021/02/AFL\\_Wellbeing-Feb2021-](http://allianceforlearning.co.uk/wp-content/uploads/2021/02/AFL_Wellbeing-Feb2021-)