

# Primary Newsletter – July 2021

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## ***A warm welcome to our Primary schools in Bury, Manchester, Oldham, Rochdale & Stockport***

Well as we draw near to the end of term, we can reflect on what has been a life-changing event in human history. Extraordinary times indeed, but the real endeavour is how our mathematics community and schools have risen to the challenge. Thank you to all of our participating colleagues who continued their own professional journeys when it would have been very reasonable to stop.

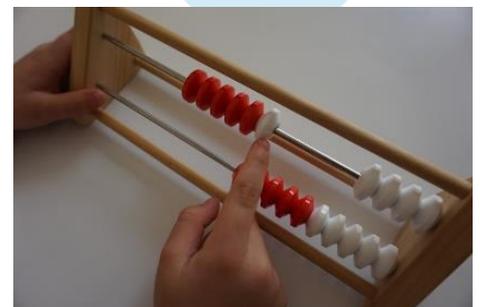
Our children will fill the learning gap because teachers, as always, meet the challenge. Maybe football isn't coming home this time but the improvement in teaching and learning in mathematics is definitely coming home, thanks to you all. We hope you have a well-deserved, pleasant and peaceful break. *Simon Mazumder, NW1 Maths Hub Lead*



## ***Mastering Number***

Many of our schools will start this exciting project for Reception, year 1 and year 2 teachers in September. With over 18,000 teachers participating nationally, it is going to be a fantastic opportunity. Focusing on arithmetic fluency and closely linked with Teaching for Mastery, it covers the following areas: subitising; cardinality, ordinality and counting; composition; comparison; and addition & subtraction facts.

If your school has not yet applied, there are still some places available. Register your interest today by clicking on the link below:



<http://www.nw1mathshub.co.uk/event/mastering-number/>

## ***Teaching for Mastery – Sustaining phase***

If your school has completed the Embedding phase of Teaching for Mastery either this year or in the past, you are eligible to join and remain on Sustaining. The Sustaining phase is tailored to individual needs and helps a school to analyse and improve upon their maths provision; there are sessions for individual year group teachers as well as sessions for new Maths Leads and more experienced Maths Leads.

**Gemma Abbott, Maths Lead at Arden Primary participated in Sustaining this year and said,**

***“The Sustaining phase has really helped us analyse what we are doing and has encouraged each year group to unpick the structure of the day. I can't recommend it enough!”***

The Sustaining phase is closely linked to, and complements the Mastering Number programme.

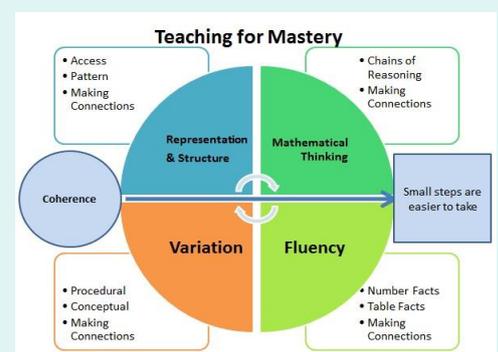
[Please click here to apply](#)

## ***Not yet started your Mastery journey?***

### ***Sign up for Mastery Readiness today***

Mastery Readiness is fully funded and enables two teachers (one usually the maths lead) to join a Work Group to develop the vital skills and practices to build a sustainable, mastery approach to mathematics teaching and learning. It complements Mastering Number and we have a few final places available on the programme starting in September.

[Please click here to submit interest](#)



## ***Years 5-8 Continuity: Work Groups to strengthen the transition from Primary to Secondary***

This programme is designed to strengthen the transition from primary to secondary school by focusing on curriculum and pedagogical continuity over Years 5 to 8.

Central to the Work Group is the promotion of cross phase communication between teachers to address issues of maths knowledge and learning transition, as distinct from pastoral considerations. Cross-phase classroom observation and discussion of practice will be encouraged wherever possible.

We are running a Work Group in each of our 5 boroughs – Bury, Manchester, Oldham, Rochdale and Stockport – and are looking for Secondary schools and their feeder Primary schools to take part.

[To register your interest please click here](#)



## ***Subject Knowledge programmes***

We are delighted to be offering our popular FREE Subject Knowledge programmes again next year. In addition to running them for primary teachers, EYFS and teaching assistants, we have also introduced a programme for primary early career teachers.

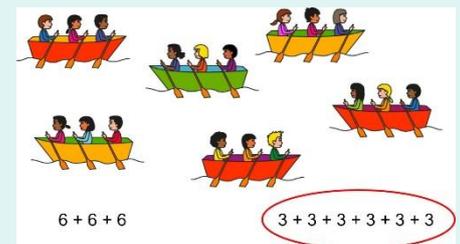
With a focus on deep subject knowledge and pedagogy, these programmes are extremely popular and we advise booking your places as soon as possible. Please reserve places using the links below and then dates will be forwarded as soon as they are confirmed.

[Primary teacher - Subject Knowledge](#)

[Early Career teacher - Subject Knowledge](#)

[Teaching Assistant - Subject Knowledge](#)

[EYFS - Subject Knowledge](#)



## ***New curriculum prioritisation materials from NCETM***

This resource provides coherent sequencing for the primary maths curriculum. It draws together the DfE guidance on curriculum prioritisation, with the high quality professional development and classroom resources provided by the NCETM Primary Mastery PD materials.

There have been some recent updates to support planning for 2021/22. Take a look here:

<https://www.ncetm.org.uk/classroom-resources/cp-curriculum-prioritisation-in-primary-maths/>

