NW1 Maths Hub Primary Teaching for Mastery Feedback



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Please read the below feedback from a North Manchester primary school who has worked with NW1 Maths Hub on Teaching for Mastery.

We asked schools who participated in the programme the questions below, and received some brilliant answers from their lead teacher.

How has being part of the Maths Hub impacted your own professional understanding of Teaching for Mastery?

What impact have you noticed on pupils in your own setting?

What have you managed to implement so far in your school as a result of working with the Maths Hub?

"Participation with the Maths Hub has changed the way I work and learn. Collaborating with teachers from other schools has helped me develop my own practice. It has also helped me develop a new collaborative way of working. My professional understanding of how to teach Mastery has deepened. This has also supported me to build capacity to establish and refine Teaching for Mastery in my school. This was done by providing professional development for my colleagues."

"Most of the pupils have a deeper understanding of the mathematics they were learning, thanks to the Teaching for Mastery approach, and this is reflected on their assessment results."

"There is evidence of improving learning and narrowing gaps of pupils in terms of their mathematical understanding. Also, the majority of pupils showed a positive attitude towards maths which was an issue previously."

"Teachers now have a better understanding of teaching maths. They know how to focus and carefully sequence a lesson. They are also aware of small steps, using variation in the way that concepts are represented and which questions represented a Mastery approach for the children."